### **APPLICATION** for Neighborhood Purposes Grant (NPG)



This form is to be completed by the applicant seeking the Neighborhood Purposes Grant and submitted to the Neighborhood Council from whom the grant is being sought. All applications for grants must be reviewed and approved in a public meeting. Upon approval of the application the Neighborhood Council (NC) shall submit the application along with all required documentation to the Office of the City Clerk, NC Funding Program.

lame of NC from which you are seeking this grant: _		Tarzana Neighborhood Council			
1a)	Tarzana Community & Gilbral Center Organization Name	91-2147033 Federal I.D. # (EIN#)	Colifornia State of Incorporation	2002 Date of 501(c)(3) Status (if applicable	
1b)	19130 Ventura Blvd. Organization Mailing Address	Igizana	State	9 <sub>1356</sub> Zip Code	
1c)	Business Address (If different)	City	State	Zip Code	
1d)	PRIMARY CONTACT INFORMATION:  Claire Bloom 81	R-705-1286 Phone	Info My	Tarzana Org	
2)	Type of Organization- Please select one:  O Public School (not to include private schools)  Attach Signed letter on School Letterhead	501(c)(3) No. Attach IRS C	n-Profit <i>(other than religious</i> letermination Letter	institutions)	
3)	Name / Address of Affiliated Organization (if applica	ble) City	State	Zip Code	
SEC	TION II - PROJECT DESCRIPTION				

4) Please describe the purpose and intent of the grant.

The grant will be used to help fund our summer children's garden program. This will be the fourth consecutive year that we are offering the program to kids in our community ages 4-12 free of charge. It consists of five 3-hour workshops, one day per week, that engage students in hands-on learning with a specific focus on plant science, nutrition from the garden and composting. In this program children learn: (continued on addendum #1)

5) How will this grant be used to primarily support or serve a public purpose and benefit the public at-large. (Grants cannot be used as rewards or prizes for individuals)

This program has a direct and continuous effect on this community. It provides a safe learning summer camp that promotes continued academic practice to its participants, supporting the state learning standards for students in pre-K through 6th grade. Our structured science learning activities incorporate vocabulary development, listening and speaking skills and cooperative learning strategies. Art and music, related to the core science themes, are also integrated into the program. Students leave better understanding the importance of understanding plant life, creating a food source with their families, and having a deeper value of our natural world. (Continued on addendum #2)

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Art Jashichar-Leslie Hamilton		<u> </u>
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\* If a current Board Member holds the position of Executive Director or Secretary, please contact the NC Funding Program at (213) 978-1058 or <u>clerk netunding blacky or a</u> for instructions on completing this form

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#### ADDENDUM #1 (Continued from Pg. 1)

- How to grow their own food and prepare healthy organic meals from vegetables grown in the garden
- About the value of native plants to our Southern California landscape, how they help to aid in water conservation and their other benefits to the environment
- The science behind plants, pollinators, and organic gardening, plus lessons in composting
- To create visual art projects that reflect the world of plants and pollinators as a creative and educational exercise. Music is also incorporated into the program.

The curriculum, which has been designed and updated by Master Gardener Elizabeth Olstrom (who is also a full-time garden instructor for LAUSD) focuses on teaching kids in a fun, engaging manner that inspires them to care about gardening, native plants, pollinators and growing healthy foods. To make these workshops available to ALL children in the community, we do specific outreach to schools that have a high percentage of low-income families, along with promoting the event on our website, in our newsletter, on our marquee, and through flyers at local schools.

This grant will help us pay for materials and personnel to properly run the program. It will help fund the stipends for the Program Director and Art Teacher; help to pay for gardening supplies, art supplies, gardening tools, seeds, plants, pots, work tables, and many other necessary supplies (see attached itemized budget, Addendum #3).

In the past 3 years we have had approximately 300 kids attend our program each summer. The cost to run the program each year is approximately \$5,000. So far, we have been able to run this program with the help of our donors, various sponsors, and funding from City Councilmember Bob Blumenfield and LA County Social Programs funding, with TCCC and our key sponsor West Valley Nursery paying the balance.

Sponsors who have supported us in the past for this project include the Farmers Market organization Raw Inspiration, which gave us a \$5,000 grant our first year and helped us to create and develop the area now used as The Children's Garden; One West Bank, which gave us a \$10,000 grant in 2022 to build a greenhouse; the SFV Audubon Society, which granted us \$5,000 as an interpretative sign sponsor for our "Native Birds of Tarzana" sign, and West Valley Nursery, which has donated raised beds and thousands of dollars worth of gardening supplies over the past three years. We have also received multiple grants from the County to help fund the building of the Children's Garden space, including an art shed, the entrance, lighting, and interpretative signs. Art supplies have been donated in the past from Carter Sexton Artist Materials. And now, in our fourth year of implementing the program, we are asking you to help us with this vital community program for children.

In summary, the intent of the program is to provide a real-life context for science education: focusing on the 7 things that all plants need, the botany behind gardening, and learning to

# ADDENDUM #1(CONT'D)

prepare nutritious meals and snacks from their successful gardening. Another component of the program is to build young students' ability to connect with nature at our facility, to engage their five senses, work cooperatively and to significantly increase their environmental awareness and to experience surprise/wonder/awe.

The (#) key success indicators for our project are:

- Increase children's interest in the natural world
- · Engage children experientially so they want to learn
- Create a sense of personal responsibility to care for the garden
- Parental involvement
- · Continue planting at home with materials provided to each student

#### ADDENDUM #2 (Continued from Pg. 1)

There are two other important groups in our program that speak to its impact on our community. High School students come to help volunteer with the younger students but also participate in the science of plants and gardening as well, bringing their new knowledge to their own homes and schools. Many of the high school student volunteers choose to return to the program and recruit other friends to volunteer. Parents with young students often bring the younger siblings to the grounds on the day of the programs. They are able to participate in the story and singing times. The last few years parents who have come to the camp days recruit other friends and families to the program, increasing our numbers of students and visibility in the community. Our adult volunteers are active members of the Tarzana community. This year we are also recruiting volunteer members of the UCCE Los Angeles Master Gardeners program to our program. These volunteers will help strengthen our program's curriculum and outreach. Outcomes of the program that directly affect the community include:

- Improved social interactions and community connections
- Increased environmental awareness
- Increased intake of fruits and vegetables as a result of kids learning to grown and prepare their own healthy, organic food
- Academic gains in plant science

## EXPENSES FOR CHILDREN'S GARDEN PROGRAM - 2024 - Adderdum #3

#### PERSONNEL

Program Diector Elizabeth Ostrom	\$1,500			
Art Instructor Leslie Hamilton	\$400			
GARDEN SUPPLIES	5.			
(300) 3" terracotta pots	\$417			
(7 bags) Organic Potting Soil	\$125			
(60 lbs.) Organic Fertilizier	\$110			
(14 bags) Chicken manure and earthworm castings				
(22) Flats of plants: vegetables, lowers, milkweed, poppies				
(5 pints) of Ladybugs & (5 quarts) of Earthworms	\$135			
(1 bag) snail and slug pellets	\$62			
(4) Trowel sets	\$50			
(1 set) Watering cans	\$25			
Seed packets (peppers, tomotoes, cucumbers, carrots, beans,				
lettuce, kale, corn, native plant seeds)	\$250			
	:			
ART SUPPLIES				
(2) 15 pk of watercolor sets	\$50			
Brushes	\$10			
Art paper for painting	\$100			
Construction paper	\$60			
(10) packs of metallic sharpies	\$100			
Popsicle sticks	\$20			
(1 pk. of 12) Glue	\$15			
(30 pk.) Scissors	\$20			
AND THE RESIDENCE FOR THE PARTY IN THE PARTY				
OFFICE/MISCELLANEOUS				
(6 pk) Supply bins	2428			
Nametags	\$130			
Copy paper/lnk	\$6 \$125			
(3) 3' x 6' folding tables for work stations @ \$80 eac.	\$125 \$240			
(12 cans) Eco Smart Natural Plant-Based Mosquito & Tick Control	\$240 \$288			
Snacks (fruit, granola bars, pretzels)	\$250			
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**Total Expenses for CG Program 2024** 

\$5,188

INTERNAL REVENUE SERVICE P. O. BOX 2508 CINCINNATI, OH 45201

Date:

SEP 3 0 2002

THE TARZANA COMMUNITY AND CULTURAL C/O A DEAN LYNN 4126 COLDSTREAM TERRACE TARZANA, CA 91356

Employer Identification Number: 91-2147033 DIA: 17053163022022 Contact Person: ID# 95078 JOANNA YANNEY Contact Telephone Number: (877) 829-5500

Accounting Period Ending: December 31 Foundation Status Classification: 170 (b) (1) (a) (vi) Advance Ruling Period Begins: April 8, 2002 Advance Ruling Period Ends: June 30, 2006 Addendum Applies: Yes

Dear Applicant:

Based on information you supplied, and assuming your operations will be as stated in your application for recognition of exemption, we have determined you are exempt from federal income tax under section 501(a) of the Internal Revenue Code as an organization described in section 501(c)(3).

Bacause you are a newly created organization, we are not now making a final determination of your foundation status under section 509(a) of the Code. However, we have determined that you can reasonably expect to be a publicly supported organization described in sections 509(a)(1) and 170(b)(1)(A)(VS).

Accordingly, during an advance ruling period you will be treated as a publicly supported organization, and not as a private foundation. This advance ruling period begins and ends on the dates shown above.

Within 90 days after the end of your advance ruling period, you must send us the information needed to determine whether you have met the requirements of the applicable support test during the advance ruling period. If you establish that you have been a publicly supported organization, we will classify you as a section 509(a)(i) or 503(a)(2) organization as long as you continue to meet the requirements of the applicable support test. If you do not meet the public support requirements during the advance ruling period, we will classify you as a private foundation for future periods. Also, if we classify you as a private foundation, we will treat you as a private foundation from your beginning date for purposes of section 507(d) and 4940.

Grantors and contributors may rely on our determination that you are not a private foundation until 50 days after the end of your advance ruling period. If you send us the required information within the 90 days, grantors and

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