Neighborhood Council Funding Program

APPLICATION for Neighborhood Purposes Grant (NPG)





This form is to be completed by the applicant seeking the Neighborhood Purposes Grant and submitted to the Neighborhood Council from whom the grant is being sought. All applications for grants must be reviewed and approved in a public meeting. Upon approval of the application the Neighborhood Council (NC) shall submit the application along with all required documentation to the Office of the City Clerk, NC Funding Program.

| ame | of NC from which you are seeking this grant: _ | Tarzana Neig | ghborhood Couns | cil |
|-------|---|-------------------------------------|--|--|
| SEC | TION I- APPLICANT INFORMATION | 1.4 | | |
| 1a) · | Tarzana Community & Cotheral Center Organization Name | 91-2147033 Federal I.D. # (EIN#) | State of Incorporation | 2007 Date of 501(c)(3) Status (if applicable |
| 1b) | 19130 Ventura Blvd. Organization Mailing Address | Tarzana City | State | 91356 Zip Code |
| 1c) | Business Address (If different) | City | State | Zip Code |
| 1d) | PRIMARY CONTACT INFORMATION: | | | |
| | Claire Bloom 818 | 3-705-1286 Phone | Info@ My Email | Tarzana. Org |
| 2) | Type of Organization- Please select one: Public School (not to include private schools) Attach Signed letter on School Letterhead | 501(c)(3) Nor Attach IRS D | n-Profit (other than religious Determination Letter | institutions) |
| 3) | Name / Address of Affiliated Organization (if applical | ble) City | State | Zip Code |
| SEC | TION II - PROJECT DESCRIPTION | | | |
| | The state of the supplemental and the supplemental | -4 | | |

4) Please describe the purpose and intent of the grant.

The grant will be used to help fund our summer children's garden program. This will be the fourth consecutive year that we are offering the program to kids in our community ages 4-12 free of charge. It consists of five 3-hour workshops, one day per week, that engage students in hands-on learning with a specific focus on plant science, nutrition from the garden and composting. In this program children learn: (continued on addendum #1)

5) How will this grant be used to primarily support or serve a public purpose and benefit the public at-large. (Grants cannot be used as rewards or prizes for individuals)

This program has a direct and continuous effect on this community. It provides a safe learning summer camp that promotes continued academic practice to its participants, supporting the state learning standards for students in pre-K through 6th grade. Our structured science learning activities incorporate vocabulary development, listening and speaking skills and cooperative learning strategies. Art and music, related to the core science themes, are also integrated into the program. Students leave better understanding the importance of understanding plant life, creating a food source with their families, and having a deeper value of our natural world. (Continued on addendum #2)

| SECTION III - PROJECT BUDGET OUTLINE ou may also provide the Budget Outline on a separate sheet if neces | ssary or requested | |
|---|---|---|
| a) Personnel Related Expenses | Requested of NC | Total Projected Cost |
| Program Director - Elizabeth Ostrom | \$ 800 | \$ 1500 |
| Act Instructor-Leslie Hamilton | \$ 200 | \$ 400 |
| THE PRODUCT FRANCE PLANTS | \$ | \$ |
| Non-Personnel Related Expenses | Requested of NC | Total Projected Cost |
| | \$ 2000 | |
| Supplies (see itemized budget attached) | \$ 2000 | \$ 3288 |
| | \$ | \$ |
| Have you (applicant) applied to any other Neighborhood Council No | | |
| sources or funding? (Including NPG applications to other NCs) | | s, please describe: |
| Source of Funding | Amount | Total Projected Cost |
| West Valley Nursery | \$ 1,000 | \$2,100 |
| Carter South Arthst Materials | \$ 200 | \$ 375 |
| U.S. Bank | \$ 500 | \$ 500 |
| a) Do you (applicant) have a current or former relationship with No Yes | | to Applicant |
| | | |
| b) If yes, did you request that the board member consult the Off Yes No *(Please note that if a Board Member of t or participates in the discussion and voting of this NPG, grant in its entirety.) | he NC has a conflict of in | terest and completes this for |
| ECTION V - DECLARATION AND SIGNATURE nereby affirm that, to the best of my knowledge, the information accurately stated. I further affirm that I have read the dotterest" of this application and affirm that the proposed project project/program and that no conflict of interest exist surposes Grant. I affirm that I am not a current Board Member is application. I further affirm that if the grant received is not atted here, said funds shall be returned immediately to the Ne | ocuments "What is a Pul ct(s) and/or program(s) fa that would prevent the r of the Neighborhood Co ot used in accordance wi | plic Benefit," and "Conflicts all within the criteria of a public awarding of the Neighborhor puncil to whom I am submitting |
| 12a) Executive Director of Non-Profit Corporation or School Prin | icipal - REQUIRED* | en en de ligner av en de 1799 en en en en |
| Claire Bloom Executive Direct PRINT Name Title | V Claure Blog Signature | 5/7/24 Date |
| 12b) Secretary of Non-profit Corporation or Assistant/School Pri | ncipal - REQUIRED* | 2000 -lala |
| PRINT Name Title | Signature | 24 ACC 05/07/20 pate |

* If a current Board Member holds the position of Executive Director or Secretary, please contact the NC Funding Program at (213) 978-1058 or clerk.ncfunding@lacity.org for instructions on completing this form

ADDENDUM #1 (Continued from Pg. 1)

- How to grow their own food and prepare healthy organic meals from vegetables grown in the garden
- About the value of native plants to our Southern California landscape, how they help to aid in water conservation and their other benefits to the environment
- The science behind plants, pollinators, and organic gardening, plus lessons in composting
- To create visual art projects that reflect the world of plants and pollinators as a creative and educational exercise. Music is also incorporated into the program.

The curriculum, which has been designed and updated by Master Gardener Elizabeth Olstrom (who is also a full-time garden instructor for LAUSD) focuses on teaching kids in a fun, engaging manner that inspires them to care about gardening, native plants, pollinators and growing healthy foods. To make these workshops available to ALL children in the community, we do specific outreach to schools that have a high percentage of low-income families, along with promoting the event on our website, in our newsletter, on our marquee, and through flyers at local schools.

This grant will help us pay for materials and personnel to properly run the program. It will help fund the stipends for the Program Director and Art Teacher; help to pay for gardening supplies, art supplies, gardening tools, seeds, plants, pots, work tables, and many other necessary supplies (see attached itemized budget, Addendum #3).

In the past 3 years we have had approximately 300 kids attend our program each summer. The cost to run the program each year is approximately \$5,000. So far, we have been able to run this program with the help of our donors, various sponsors, and funding from City Councilmember Bob Blumenfield and LA County Social Programs funding, with TCCC and our key sponsor West Valley Nursery paying the balance.

Sponsors who have supported us in the past for this project include the Farmers Market organization Raw Inspiration, which gave us a \$5,000 grant our first year and helped us to create and develop the area now used as The Children's Garden; One West Bank, which gave us a \$10,000 grant in 2022 to build a greenhouse; the SFV Audubon Society, which granted us \$5,000 as an interpretative sign sponsor for our "Native Birds of Tarzana" sign, and West Valley Nursery, which has donated raised beds and thousands of dollars worth of gardening supplies over the past three years. We have also received multiple grants from the County to help fund the building of the Children's Garden space, including an art shed, the entrance, lighting, and interpretative signs. Art supplies have been donated in the past from Carter Sexton Artist Materials. And now, in our fourth year of implementing the program, we are asking you to help us with this vital community program for children.

In summary, the intent of the program is to provide a real-life context for science education: focusing on the 7 things that all plants need, the botany behind gardening, and learning to

ADDENDUM #1 (CONT'D)

prepare nutritious meals and snacks from their successful gardening. Another component of the program is to build young students' ability to connect with nature at our facility, to engage their five senses, work cooperatively and to significantly increase their environmental awareness and to experience surprise/wonder/awe.

The (#) key success indicators for our project are:

- Increase children's interest in the natural world
- Engage children experientially so they want to learn
- Create a sense of personal responsibility to care for the garden
- Parental involvement
- Continue planting at home with materials provided to each student

ADDENDUM #2 (Continued from Pg. 1)

There are two other important groups in our program that speak to its impact on our community. High School students come to help volunteer with the younger students but also participate in the science of plants and gardening as well, bringing their new knowledge to their own homes and schools. Many of the high school student volunteers choose to return to the program and recruit other friends to volunteer. Parents with young students often bring the younger siblings to the grounds on the day of the programs. They are able to participate in the story and singing times. The last few years parents who have come to the camp days recruit other friends and families to the program, increasing our numbers of students and visibility in the community. Our adult volunteers are active members of the Tarzana community. This year we are also recruiting volunteer members of the UCCE Los Angeles Master Gardeners program to our program. These volunteers will help strengthen our program's curriculum and outreach. Outcomes of the program that directly affect the community include:

- · Improved social interactions and community connections
- Increased environmental awareness
- Increased intake of fruits and vegetables as a result of kids learning to grown and prepare their own healthy, organic food
- · Academic gains in plant science

EXPENSES FOR CHILDREN'S GARDEN PROGRAM - 2024 - Addendum #3

PERSONNEL

| Program Diector Elizabeth Ostrom Art Instructor Leslie Hamilton | \$1,500 \$400 |
|---|------------------|
| GARDEN SUPPLIES | |
| (300) 3" terracotta pots | ¢417 |
| (7 bags) Organic Potting Soil | \$417 \$125 |
| (60 lbs.) Organic Fertilizier | \$125 |
| (14 bags) Chicken manure and earthworm castings | \$200 |
| (22) Flats of plants: vegetables, lowers, milkweed, poppies | \$500 |
| (5 pints) of Ladybugs & (5 quarts) of Earthworms | \$135 |
| (1 bag) snail and slug pellets | \$62 |
| (4) Trowel sets | \$50 |
| (1 set) Watering cans | \$25 |
| Seed packets (peppers, tomotoes, cucumbers, carrots, beans, | |
| lettuce, kale, corn, native plant seeds) | \$250 |
| ART SUPPLIES | |
| (2) 15 pk of watercolor sets | \$50 |
| Brushes | \$10 |
| Art paper for painting | \$100 |
| Construction paper | \$60 |
| (10) packs of metallic sharpies | \$100 |
| Popsicle sticks | \$20 |
| (1 pk. of 12) Glue (30 pk.) Scissors | \$15 \$20 |
| (50 pk.) 3cissors | \$20 |
| OFFICE/MISCELLANEOUS | |
| (6 pk) Supply bins | \$130 |
| Nametags | \$6 |
| Copy paper/Ink | \$125 |
| (3) 3' x 6' folding tables for work stations @ \$80 eac. | \$240 |
| (12 cans) Eco Smart Natural Plant-Based Mosquito & Tick Control | \$288 |
| Snacks (fruit, granola bars, pretzels) | \$250 |
| | |

Total Expenses for CG Program 2024

\$5,188